

## LeBlanc, Amanda

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**From:** Maple Leaf PS  
**Sent:** Friday, May 31, 2019 5:40 PM  
**Subject:** May 31st News  
**Attachments:** PCMH Support Group Poster.pdf; 60th Funniversary REMINDER.pdf

In Canada, June is **Indigenous History Month**. This declaration became official in 2009 through a motion in the House of Commons.

The month, which includes *National Indigenous Peoples Day on June 21<sup>st</sup>*, is a perfect time to reflect upon the long relationship between the many different Indigenous peoples of Turtle Island and Canadians throughout history. June 21 was declared National Indigenous Peoples Day in 1996 by then Governor General Romeo Leblanc. For students, staff and members of the wider community, it is a good time to become better acquainted with the different First Peoples who share this land with us. In York Region, we are proud to recognize the Chippewas of Georgina Island as our closest community and partners in education. The day was chosen in consultation with some national organizations for Indigenous people, including the Assembly of First Nations, and it *coincides with the summer solstice*, which is significant for some First Nations. The day is a provincial statutory holiday in the Northwest Territories and the Yukon.

June is **Pride Month** around the globe. This month was chosen to commemorate the Stonewall Riots which took place in New York City at the end of June, 1969. Did you know? The 2S in 2SLGBTQ+ stands for Two-Spirit. Two-Spirit, a translation of the Anishinaabe (Ojibwe) term *niizh manidoowag*, refers to a person who embodies both a masculine and feminine spirit. Activist Albert McLeod developed the term in 1990 to broadly reference Indigenous peoples in the lesbian, gay, bisexual, transgender and queer (LGBTQ) community. Two-spirit is used by some Indigenous peoples to describe their gender, sexual and spiritual identity. Different Indigenous cultures have their own variations of the term two-spirit, but all of these terms have historically been used to describe similar traits embodied by two-spirit people including gender diversity, specialized work roles, same-sex attraction and spiritual identity.

**History of Pride Flag:** The Pride Flag is internationally recognized as a symbol of pride, hope and diversity. In 1978, Gilbert Baker, a San Francisco artist, designed the Pride Flag as a response to the need for a symbol to support the LGBT rights movement. The current flag has six stripes, each with its own meaning:



### Flying the Pride flag:

- ✓ Demonstrates our commitment to eliminating harmful biases and prejudice that lead to discrimination and exclusion.
- ✓ Signals our commitment to upholding the principles outlined in the Ontario Human Rights Code and the Canadian Charter of Rights and Freedoms which reflect the values held by Canadians and Ontarians.
- ✓ Aligns with the Director's Annual Plan which identifies Equity and Inclusivity as a priority area

We acknowledge that everyone – government, staff, students, parents and members of the wider community – has an important role to play in creating learning and working environments which are respectful, safer and inclusive. **Welcome Worthy and Safe**

Accessing counselling and mental health support can be extremely challenging. Often our students and families are waiting months to get access to counselling that is needed right away. The photo below shows details for a walk in clinic that specializes in counselling with a known community partner: York Hills.



## WALK-IN COUNSELLING CLINIC

- Problems at School
- Anxiety Stress Depression
- Relationship Issues
- Parenting Concerns

**MONDAYS & TUESDAYS**  
2:00 PM - 8:00 PM  
LAST APPOINTMENT  
ACCEPTED AT 6:30 PM

**10350 YONGE STREET**  
4TH FLOOR  
RICHMOND HILL, ON  
L4C 5K9

- Teens aged 12 and up may access this service independently.
- This service is free of charge.
- For children and youth (0-18 yrs) and their parents, caregivers or adult supporters.
- Funded by the Ministry of Health

**STARTING JUNE 3RD, 2019**

All efforts are made to accommodate everyone, however high demand may require you to return another day.

**Services available in English.**  
For services in another language  
or other questions, please call  
**905-503-9560**

[www.yorkhills.ca](http://www.yorkhills.ca)

**60<sup>th</sup> Funniversary:** thanks to Gord McCallum and the planning committee for the continued efforts to plan and prepare for a fun day. The Maple Leaf School Council, thanks to funds raised through community partnerships, is paying for every student to receive a free food item (hot dog/hamburger/pizza) and a drink. On June 11<sup>th</sup> students will be given a ticket at the end of the school day which they must submit to the food vendor to receive the free items. Every student will also receive a free 60<sup>th</sup> Anniversary t-shirt to wear to the assembly where students will hear from past Maple Leaf students/alumni, and then there will be an aerial 60<sup>th</sup> Anniversary whole school photo. All children will have free access to the large inflatables, like the bouncy castle, paid for by school fundraising dollars. June 11<sup>th</sup> is going to be an exciting and busy full day that we hope everyone is looking forward to joining. See attached reminder.

The fun is not ending on June 11<sup>th</sup>. On **June 12<sup>th</sup>** our grade 2-5 students will be going on the **Jumpstart Camp Day** field trip where they will have a full day of games fully paid for by our community partners. Students will bring home a field trip form soon. Also on June 12<sup>th</sup>, our **Intermediate Track and Field** Team will be going to our local high school, Dr. J.M. Denison, to compete in the area track and field event. And, the JK-grade 1 students will be participating in **Messy Hands**.

They will each make and take their own t-shirt. This event is funded by the School Council fundraising. Be sure to watch for upcoming events on the school community calendar which is posted on the school website.

Please find attached the most recent flyer for the **Parents For Children’s Mental Health** Support Group.

**Message From Our Trustee - Linda Gilbert**

As we near the end of the school year, this is a good time to celebrate all your child has learned and achieved. I hope that you have seen evidence of their growth and learning throughout the year.

Supporting the well-being and achievement of our students is a partnership with families and communities, and I want to thank you for all that you do to help strengthen our schools and support your child’s learning. We know that when you ask your child about their learning, help them make connections or participate in school events, our students and our schools benefit.

I look forward to continuing to build relationships with families over the summer months and in the 2019-2020 school year. As we go into the summer, there are many opportunities to continue supporting your child’s learning - whether helping to plan a family trip, visiting a local museum, reading a book or participating in one of the many exciting [summer learning programs](#) offered through the Board. I hope that whatever you have planned, you have a safe and enjoyable summer.

I would also like to offer a special congratulations to the graduating class of 2019. We wish you all the very best as you move on to this next phase of your life. We look forward to welcoming back all of our new and returning families in the fall.

A [message from the Chair of the Board of Trustees](#) is also available on the Board website at [www.yrdsb.ca](http://www.yrdsb.ca).

This summer we have great **summer programs** happening right here at Maple Leaf: Building Blocks for Kindergarten, Building Bridges to Grade 1, and of course, Summer Institute. For more information, including requests for bursary, please contact Mr. Derakshandeh.

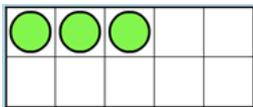
MLPS **Library books are due** back at school no later than June 14<sup>th</sup>. Please scour the house for school books and materials to return.

**May Math! Visual Math**

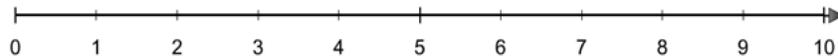
Mathematics is highly visual. Using visual representations will help enhance your child’s understanding of quantity, build fluency and flexibility with numbers and support the development of both spatial and algebraic reasoning.

Mathematical models can help support your child to think about numbers visually - improving both their understanding of quantity, promoting automaticity and flexibility with numbers.

Ten frame



Number line

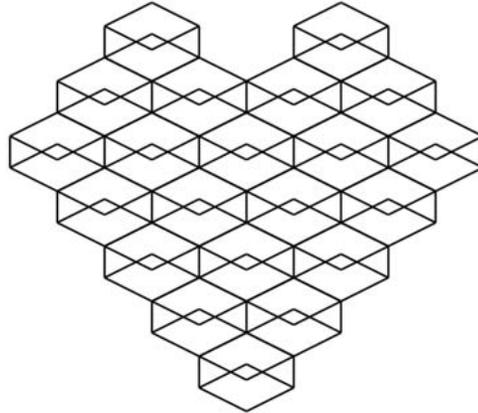


Array Model



**Activities:**  
**Primary/Junior**

## youcubed my heart!



What is the area of the shape?  
What is the perimeter of the shape?  
How many rhombuses do you see?  
How many triangles do you see?  
How would you color my youcubed heart?  
What questions can you ask?

Taken from <https://www.youcubed.org/tasks/youcubed-my-heart/>

### Intermediate

How do you see the shapes  
growing?



Jo Boaler

What would the 100th term look like?  
How many squares are in the 100th case?  
How many squares are in the nth case?

Other ways to promote spatial reasoning:

In addition, parents can encourage children to think about objects and space visually. Asking your child to think about the space inside a suitcase before it is packed is an example of a simple task to do at home to promote visualization.

To find out what your child will learn in math this year or to find other fun activities that you can do together as a family, please visit <http://www.yrdsb.ca/Programs/Math/Pages/default.aspx>. Be sure to also try our [Problem of the Month](#)

Don't forget, Monday June 3<sup>rd</sup> is a P.A. Day. Teachers will be writing reports, EAs will be engaging in transitions and professional learning activities, and Mrs. Richmond and I will be creating timetables for next year.

Wishing everyone a lovely long weekend.

*Amanda LeBlanc*  
*Principal*  
*Maple Leaf P.S., YRDSB,*  
*155 Longford Drive, Newmarket,*  
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Ask yourself: Have you been kind today?  
Make kindness your daily modus operandi  
And change your world. Annie Lennox

MISSION: To advance **student achievement** and **well-being** through **public education**, which motivates **learners**, fosters **inclusion**, inspires **innovation** and builds **community**.

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